Role of Art Ed Student Teacher

The art education student teacher works in the art classroom learning to apply theory to practice under the mentorship of an art teacher. Initially the student teacher observes the art teacher. Observation is followed by increased responsibility being assigned to the student teacher. Approximately the last half of the semester usually finds the student teacher fulfilling the bulk of the teaching responsibilities for her/his assigned classes. Note that Elementary student teachers are required to teach 10 classes/week. Secondary student teachers need to teach 15 classes/week.

Student teacher responsibilities include the following:

1. Report early for preparation and remain after class for clean up.
2. Try all lesson plans at home before trying them in a classroom.
3. Spend additional time in preparation, meetings in-services as needed.
4. Work with the cooperating teacher to plan series of lesson plans for one semester.
5. Attend and participate in the UNM student teaching seminar. Three absences lower the final grade and three tardies or early leave constitute one absence.
6. Student teaching is professional job training. Thus, be on time for all scheduled teaching days unless ill. If you must miss a teaching day, notify your cooperating teacher and your UNM supervisor before the absence. All absences must be made up.
7. Dress professionally in accord with the standards of your school.
8. Plan regular meetings with the cooperating teacher to evaluate your work and discuss problems as they arise.
9. Understand that you may not serve as a substitute teacher.
10. Additional experiences:
   a. Attend extra curricular activities, such as art club, PTA, lunch duty.
   b. Attend meetings and in-services as needed.
   c. Meet the principal and administrative personnel.
   d. Find out what materials are available in the supply room. Check cupboards!
   e. Make use of Use APS Art Lab at the Montgomery Complex on Louisiana for supplies, posters and slides.
   f. Familiarize yourself with school regulations including attendance policies.
   g. Know the fire and emergency plans for your school.
   h. Recognize the grade book as a legal document.
   i. Familiarize yourself with student and teacher rights and responsibilities.
   j. Introduce yourself to teachers, staff and students.
11. Performance Task and Timeline to guide you to complete and give your lesson plans to the cooperating teacher and UNM Art Ed supervisor for review and input.
12. Maintain a lesson plan book with current lessons to be reviewed by the cooperating teacher and the UNM supervisor during teaching and observation. Use your lesson plans on yourself to make sure they make sense. Also use your lesson plans to determine their success and changes that need to be made to them.
13. If a problem arises try to resolve it first with your cooperating teacher and then engage your UNM supervisor.